ACHIEVE
MENT

SMART BEGINNINGS GREATER RICHMOND

SCHOOL READINESS
REGIONAL SNAPSHOT

Fall PALS-K Achievement Gaps

GAPS
The data included in this snapshot highlight the number of kindergarten students who are not meeting the Phonological Awareness Literacy Screening (PALS) benchmark in the fall of an academic school year. An examination of this data reflects trends over time and supports the identification of achievement gaps that exist between subgroups of incoming kindergarten students, information that can be used to better target early childhood interventions and programs to specific populations and neighborhoods. These numbers do not reflect elementary school quality, but rather are an indicator of the school readiness of incoming kindergarten students.

**SUMMARY**

The Smart Beginnings Greater Richmond (SBGR) Region consists of Charles City, Chesterfield, Colonial Heights, Goochland, Hanover, Henrico, New Kent, Powhatan, and Richmond City.

In the Smart Beginnings Greater Richmond Region, 85% of kindergarteners met the Fall PALS-K Benchmark in 2016. This means that 15% (1,763) of the children in our region, or approximately 1 in 7, began school without the literacy skills needed for kindergarten.

**SMART BEGINNINGS GREATER RICHMOND REGIONAL OVERVIEW**

In the Smart Beginnings Greater Richmond Region, 15% of incoming kindergarteners, or 1,763 students, did not meet the PALS-K Benchmark in the Fall of 2016. The percentage (and number) of children not meeting the benchmark are shown in the map below.
To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.

“ Achievement gap” refers to significant disparities in academic performance between different groups of students, such as white students and minorities, or students from higher-income and lower-income households. National data shows that the achievement gap is largely set by age 5 (Council of Economic Advisors, 2014). When examining achievement gaps, we encourage the use of an equity lens to both better understand the differences in school readiness between student populations and to improve the planning, decision-making, and resource allocation that can lead to more socially equitable policies and programs. The data below demonstrate the percentage and number of children that did NOT meet the Fall literacy benchmark.

“What is an “achievement gap?”

“Achievement gap” refers to significant disparities in academic performance between different groups of students, such as white students and minorities, or students from higher-income and lower-income households. National data shows that the achievement gap is largely set by age 5 (Council of Economic Advisors, 2014). When examining achievement gaps, we encourage the use of an equity lens to both better understand the differences in school readiness between student populations and to improve the planning, decision-making, and resource allocation that can lead to more socially equitable policies and programs. The data below demonstrate the percentage and number of children that did NOT meet the Fall literacy benchmark.

Achievement Gaps in the SBGR Region

The graphs and table below highlight the percentages and numbers of students NOT meeting the fall PALS-K benchmark by race and by income.\(^1\)\(^2\)

Number of Students in Each Subgroup NOT Meeting the Fall PALS-K Benchmark

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1620</td>
<td>1562</td>
<td>1644</td>
<td>1670</td>
<td>1766</td>
</tr>
<tr>
<td>Hispanic</td>
<td>433</td>
<td>470</td>
<td>475</td>
<td>486</td>
<td>505</td>
</tr>
<tr>
<td>Black/African American</td>
<td>615</td>
<td>554</td>
<td>591</td>
<td>567</td>
<td>641</td>
</tr>
<tr>
<td>Non-Hispanic (2+ races)</td>
<td>55</td>
<td>44</td>
<td>65</td>
<td>54</td>
<td>66</td>
</tr>
<tr>
<td>White</td>
<td>465</td>
<td>392</td>
<td>444</td>
<td>476</td>
<td>474</td>
</tr>
<tr>
<td>Asian</td>
<td>39</td>
<td>43</td>
<td>59</td>
<td>69</td>
<td>61</td>
</tr>
<tr>
<td>Low Income</td>
<td>1137</td>
<td>1124</td>
<td>871</td>
<td>1039</td>
<td>1101</td>
</tr>
<tr>
<td>Not Low Income</td>
<td>483</td>
<td>438</td>
<td>773</td>
<td>631</td>
<td>662</td>
</tr>
</tbody>
</table>

\(^1\) To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.

\(^2\) VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.
Decades of compelling and in-depth research show that the experience of children in the years before they begin formal schooling are critical to their ultimate success. 90% of brain development occurs by age 5, and healthy brain development is dependent upon a variety of environmental and social-emotional circumstances. Fortunately, we can better support young children and their families and help to close achievement gaps by investing in comprehensive early childhood initiatives such as home visiting and high-quality early care and education programs.

### ABOUT THE DATA

These data should be interpreted with caution as there are gaps and limitations in the dataset. Data are based on an estimated count; some data were suppressed and not included to protect student privacy. Numbers and percentages have been rounded to the nearest whole number. Data Source: VDOE PALS-K 2012-2016, pulled January 2018.

### SMART BEGINNINGS

Smart Beginnings Greater Richmond (SBGR) would like to thank United Way of Greater Richmond and Petersburg and Bridging Richmond for their invaluable help with this achievement gap analysis.

SBGR is a regional initiative with more than 100 organizational partners working together to ensure that all children are ready to succeed in school, work, and life. One facet of SBGR's work is to provide information and data about early childhood demographics, risk factors, and trends so that our region can better understand the challenges faced by our youngest children and their families. Through coalition and community partners, SBGR works to create innovative, effective solutions that breakdown barriers that may prevent children from getting the strong start they need. For more information, go to smartbeginningsrva.org.

### BEGINNING TO CLOSE THE ACHIEVEMENT GAP

In 2016, 37.5% of children ages 0 to 5 in our region lived at or below 200% of the federal poverty level (FPL). Children from impoverished circumstances all too often begin school behind their more advantaged peers.

- **At or Below 100% Poverty Level:** 19.5%
- **Above 200% Poverty Level:** 62.5%
- **101%–200% Poverty Level:** 18%

### POVERTY

**SBGR REGION / 2016**

In 2016, 37.5% of children ages 0 to 5 in our region lived at or below 200% of the federal poverty level (FPL). Children from impoverished circumstances all too often begin school behind their more advantaged peers.

### HOME VISITING

**SBGR REGION / 2016**

In 2016, the home visiting caseload capacity for our region was approximately 743, while the estimated number of families that quality for home visiting services was 5945. In other words, only 12% of qualifying families in our region were able to receive home visiting services.

### EARLY CARE & EDUCATION

**SBGR REGION / 2018**

In 2018, only 25% of childcare providers in our region participated in some type of quality oversight, despite a wealth of research that connects high-quality early childhood experiences to children’s school readiness and later life success.

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2016 RURAL LOCALITY SCHOOLS

Elementary School (# of students not meeting benchmark)

CHARLES CITY

Charles City Elementary (<10)

14% 86%

COLONIAL HEIGHTS
(District Average 2016 = 17%)

Lakeview Elementary (<10)

12% 88%

North Elementary (<10)

10% 90%

Tussing Elementary (24)

25% 75%

GOOCHLAND
(District Average 2016 = 13%)

Byrd Elementary (11)

22% 78%

Goochland Elementary (<10)

5% 95%

Randolph Elementary (<10)

11% 89%

NEW KENT
(District Average 2016 = 14%)

G.W. Watkins Elementary (12)

11% 89%

New Kent Elementary (15)

16% 84%

POWHATAN
(District Average 2016 = 16%)

Flat Rock Elementary (19)

17% 83%

Pocahontas Elementary (16)

17% 83%

Powhatan Elementary (12)

14% 86%

SBGR REGIONAL & VIRGINIA AVERAGE
15%
Charles City Student Subgroups by Income\(^1\)
NOT Meeting the Fall PALS-K Benchmark

\(^1\) VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.

Charles City Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

Number of Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students in Charles City</td>
<td>48</td>
<td>26</td>
<td>48</td>
<td>46</td>
<td>42</td>
</tr>
<tr>
<td>SBGR Regional Averages</td>
<td>1,620</td>
<td>1,562</td>
<td>1,644</td>
<td>1,670</td>
<td>1,766</td>
</tr>
<tr>
<td>Virginia Averages</td>
<td>10,445</td>
<td>10,095</td>
<td>9,978</td>
<td>10,623</td>
<td>11,1951</td>
</tr>
</tbody>
</table>

ABOUT THE DATA

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To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.

Due to the small number of kindergarten students in Charles City, slight changes in the number of students who are not meeting the fall PALS-K benchmark can result in large changes in the graphed percentages.
### 2016 Chesterfield Schools

**Elementary School**

- **A. M. Davis Elementary** (10)
- **Alberta Smith Elementary** (<10)
- **Bellwood Elementary** (19)
- **Bensley Elementary** (40)
- **Bettie Weaver Elementary** (<10)
- **Beulah Elementary** (22)
- **Bon Air Elementary** (21)
- **C. C. Wells Elementary** (0)
- **C. E. Curtis Elementary** (<10)
- **Clover Hill Elementary** (10)
- **Crestwood Elementary** (22)
- **Ecoff Elementary** (18)
- **Elizabeth Scott Elementary** (24)
- **Enon Elementary** (11)
- **Ettrick Elementary** (<10)
- **Evergreen Elementary** (25)
- **Falling Creek Elementary** (38)
- **Grange Hall Elementary** (13)
- **Greenfield Elementary** (<10)
- **Harrowgate Elementary** (11)
- **Hopkins Road Elementary** (15)
- **J. A. Chalkley Elementary** (28)
- **J. B. Watkins Elementary** (16)
- **J. G. Hening Elementary** (10)
- **Jacobs Road Elementary** (15)
- **Marguerite Christian Elementary** (10)
- **Matoaca Elementary** (<10)
- **O. B. Gates Elementary** (<10)
- **Providence Elementary** (11)
- **Reams Road Elementary** (10)
- **Robious Elementary** (0)
- **Salem Church Elementary** (14)
- **Spring Run Elementary** (18)
- **Swift Creek Elementary** (<10)
- **Thelma Crenshaw Elementary** (11)
- **W. W. Gordon Elementary** (<10)
- **Winterpark Elementary** (0)
- **Woolridge Elementary** (<10)

#### Chesterfield Average: 13%

- **% not meeting PALS-K benchmark**
- **% meeting PALS-K Benchmark**

- A. M. Davis Elementary: 12% (88%)
- Alberta Smith Elementary: 7% (93%)
- Bellwood Elementary: 23% (77%)
- Bensley Elementary: 33% (67%)
- Bettie Weaver Elementary: 0% (100%)
- Beulah Elementary: 19% (81%)
- Bon Air Elementary: 19% (81%)
- C. C. Wells Elementary: 0% (100%)
- C. E. Curtis Elementary: 10% (90%)
- Clover Hill Elementary: 11% (89%)
- Crestwood Elementary: 25% (75%)
- Ecoff Elementary: 14% (86%)
- Elizabeth Scott Elementary: 17% (83%)
- Enon Elementary: 15% (85%)
- Ettrick Elementary: 9% (91%)
- Evergreen Elementary: 13% (87%)
- Falling Creek Elementary: 31% (69%)
- Grange Hall Elementary: 11% (89%)
- Greenfield Elementary: 10% (90%)
- Harrowgate Elementary: 12% (88%)
- Hopkins Road Elementary: 16% (84%)
- J. A. Chalkley Elementary: 24% (76%)
- J. B. Watkins Elementary: 8% (92%)
- J. G. Hening Elementary: 9% (91%)
- Jacobs Road Elementary: 13% (87%)
- Marguerite Christian Elementary: 13% (87%)
- Matoaca Elementary: 13% (87%)
- O. B. Gates Elementary: 9% (91%)
- Providence Elementary: 12% (88%)
- Reams Road Elementary: 12% (88%)
- Robious Elementary: 0% (100%)
- Salem Church Elementary: 17% (83%)
- Spring Run Elementary: 14% (86%)
- Swift Creek Elementary: 6% (94%)
- Thelma Crenshaw Elementary: 11% (89%)
- W. W. Gordon Elementary: 7% (93%)
- Winterpark Elementary: 0% (100%)
- Woolridge Elementary: 6% (94%)
Chesterfield Student Subgroups by Race and Income\(^1\) NOT Meeting the Fall PALS-K Benchmark

1 VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.

Number of Students in Each Subgroup NOT Meeting the Fall PALS-K Benchmark

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students in Chesterfield</td>
<td>525</td>
<td>473</td>
<td>507</td>
<td>462</td>
<td>524</td>
</tr>
<tr>
<td>Hispanic</td>
<td>190</td>
<td>176</td>
<td>184</td>
<td>189</td>
<td>210</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>13</td>
<td>17</td>
<td>10</td>
<td>18</td>
</tr>
<tr>
<td>Non-Hispanic (2+ races)</td>
<td>15</td>
<td>10</td>
<td>27</td>
<td>21</td>
<td>30</td>
</tr>
<tr>
<td>Black/African American</td>
<td>128</td>
<td>91</td>
<td>100</td>
<td>77</td>
<td>93</td>
</tr>
<tr>
<td>White</td>
<td>176</td>
<td>184</td>
<td>177</td>
<td>161</td>
<td>170</td>
</tr>
<tr>
<td>Low Income</td>
<td>348</td>
<td>306</td>
<td>310</td>
<td>256</td>
<td>304</td>
</tr>
<tr>
<td>Not Low Income</td>
<td>177</td>
<td>167</td>
<td>197</td>
<td>206</td>
<td>220</td>
</tr>
</tbody>
</table>

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ABOUT THE DATA
# 2016 Rural Locality Schools

## Elementary School

<table>
<thead>
<tr>
<th>Locality</th>
<th>School Name</th>
<th># of Students not meeting benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Charles City</strong></td>
<td>Charles City Elementary (&lt;10)</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Colonial Heights</strong></td>
<td>Lakeview Elementary (&lt;10)</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>North Elementary (&lt;10)</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Tussing Elementary (24)</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Goochland</strong></td>
<td>Byrd Elementary (11)</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Goochland Elementary (&lt;10)</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Randolph Elementary (&lt;10)</td>
<td>11%</td>
</tr>
<tr>
<td><strong>New Kent</strong></td>
<td>G.W. Watkins Elementary (12)</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>New Kent Elementary (15)</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Powhatan</strong></td>
<td>Flat Rock Elementary (19)</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Pocahontas Elementary (16)</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Powhatan Elementary (12)</td>
<td>14%</td>
</tr>
</tbody>
</table>

### SBGR Regional & Virginia Average

- % not meeting PALS-K benchmark
- % meeting PALS-K Benchmark

<table>
<thead>
<tr>
<th>Locality</th>
<th>% not meeting PALS-K benchmark</th>
<th>% meeting PALS-K Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Charles City</strong></td>
<td>14%</td>
<td>86%</td>
</tr>
<tr>
<td><strong>Colonial Heights</strong></td>
<td>12%</td>
<td>88%</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Goochland</strong></td>
<td>22%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>89%</td>
</tr>
<tr>
<td><strong>New Kent</strong></td>
<td>11%</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>16%</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Powhatan</strong></td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>86%</td>
</tr>
</tbody>
</table>
VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.

Colonial Heights Student Subgroups by Income\(^1\)
NOT Meeting the Fall PALS-K Benchmark

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Colonial Heights Students
NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

Number of Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students in Colonial Heights</th>
<th>SBGR Regional Averages</th>
<th>Virginia Averages</th>
<th>Low Income</th>
<th>Not Low Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>28</td>
<td>1620</td>
<td>10,445</td>
<td>17</td>
<td>11</td>
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<tr>
<td>2013</td>
<td>25</td>
<td>1562</td>
<td>10,095</td>
<td>15</td>
<td>10</td>
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<tr>
<td>2014</td>
<td>38</td>
<td>1644</td>
<td>9,978</td>
<td>23</td>
<td>15</td>
</tr>
<tr>
<td>2015</td>
<td>36</td>
<td>1670</td>
<td>10,623</td>
<td>28</td>
<td>9%</td>
</tr>
<tr>
<td>2016</td>
<td>36</td>
<td>1766</td>
<td>11,195</td>
<td>25</td>
<td>11</td>
</tr>
</tbody>
</table>

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Due to the small number of kindergarten students in Colonial Heights, slight changes in the number of students who are not meeting the fall PALS-K benchmark can result in large changes in the graphed percentages.
### 2016 Rural Locality Schools

**Elementary School**
(# of students not meeting benchmark)

<table>
<thead>
<tr>
<th>Locality</th>
<th>School Name</th>
<th># of Students</th>
<th>% not meeting PALS-K benchmark</th>
<th>% meeting PALS-K Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Charles City</strong></td>
<td>Charles City Elementary</td>
<td>&lt;10</td>
<td>14%</td>
<td>86%</td>
</tr>
<tr>
<td><strong>Colonial Heights</strong></td>
<td>Lakeview Elementary</td>
<td>&lt;10</td>
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<tr>
<td></td>
<td>North Elementary</td>
<td>&lt;10</td>
<td>10%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>Tussing Elementary</td>
<td>(24)</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Goochland</strong></td>
<td>Byrd Elementary</td>
<td>(11)</td>
<td>22%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>Goochland Elementary</td>
<td>&lt;10</td>
<td>5%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>Randolph Elementary</td>
<td>&lt;10</td>
<td>11%</td>
<td>89%</td>
</tr>
<tr>
<td><strong>New Kent</strong></td>
<td>G.W. Watkins Elementary</td>
<td>(12)</td>
<td>11%</td>
<td>89%</td>
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<td></td>
<td>New Kent Elementary</td>
<td>(15)</td>
<td>16%</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Powhatan</strong></td>
<td>Flat Rock Elementary</td>
<td>(19)</td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>Pocahontas Elementary</td>
<td>(16)</td>
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<td></td>
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<td>(12)</td>
<td>14%</td>
<td>86%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SBGR Regional &amp; Virginia Average</th>
<th>15%</th>
</tr>
</thead>
</table>

School Readiness: Fall PALS-K | Achievement Gaps in Goochland
Goochland Student Subgroups by Race and Income\(^1\) NOT Meeting the Fall PALS-K Benchmark

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To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.

Due to the small number of kindergarten students in Goochland, slight changes in the number of students who are not meeting the fall PALS-K benchmark can result in large changes in the graphed percentages.
These data should be interpreted with caution as there are gaps and limitations in the dataset. Data are based on estimated count; some data were suppressed and not included to protect student privacy. Numbers and percentages have been rounded to the nearest whole number. Data Source: VDOE PALS-K 2012–2016, pulled January 2018.

To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.
2016 HENRICO SCHOOLS

Elementary School
(# of students not meeting)

Adams Elementary (<10)
Arthur Ashe Jr. Elementary (16)
Baker Elementary (<10)
Carver Elementary (18)
Chamberlayne Elementary (<10)
Colonial Trail Elementary (0)
Crestview Elementary (<10)
Donahoe Elementary (11)
Dumbarton Elementary (23)
Echo Lake Elementary (12)
Fair Oaks Elementary (10)
Gayton Elementary (0)
Glen Allen Elementary (<10)
Glen Lea Elementary (23)
Greenwood Elementary (10)
Harvie Elementary (16)
Highland Springs Elementary (29)
Holladay Elementary (24)
Jackson Davis Elementary (10)
Johnson Elementary (25)
Kaechele Elementary (0)
Laburnum Elementary (21)
Lakeside Elementary (19)
Longan Elementary (<10)
Londale Elementary (10)
M. Trevvett Elementary (12)
Maybeury Elementary (15)
Mehfoud Elementary (23)
Montrose Elementary (<10)
Nuckols Farm Elementary (0)
Pemberton Elementary (0)
Pinchbeck Elementary (15)
Ratcliffe Elementary (10)
Ridge Elementary (26)
Rivers Edge Elementary (0)
Sandston Elementary (<10)
Seven Pines Elementary (16)
Shady Grove Elementary (<10)
Short Pump Elementary (<10)
Skipwith Elementary (22)
Springfield Park Elementary (11)
Three Chopt Elementary (<10)
Tuckahoe Elementary (0)
Twin Hickory Elementary (0)
Ward Elementary (17)

HENRICO, REGIONAL & VIRGINIA AVERAGE
15%

% not meeting PALS-K benchmark % meeting PALS-K Benchmark

9% 91%
20% 80%
17% 83%
25% 75%
13% 87%
0% 100%
16% 84%
17% 83%
25% 75%
15% 85%
15% 85%
0% 100%
7% 93%
31% 69%
10% 90%
18% 82%
36% 64%
26% 74%
12% 88%
28% 72%
0% 100%
22% 78%
24% 76%
14% 86%
17% 83%
18% 82%
16% 84%
24% 76%
13% 87%
0% 100%
0% 100%
0% 100%
17% 83%
16% 84%
34% 66%
0% 100%
10% 90%
22% 78%
7% 93%
7% 93%
19% 81%
11% 89%
9% 91%
0% 100%
0% 100%
24% 76%
Henrico Student Subgroups by Race and Income\(^1\) NOT Meeting the Fall PALS-K Benchmark

These data should be interpreted with caution as there are gaps and limitations in the dataset. Data are based on estimated count; some data were suppressed and not included to protect student privacy. Numbers and percentages have been rounded to the nearest whole number. Data Source: VDOE PALS-K 2012–2016, pulled January 2018.

To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.

\(^1\) VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.

### Number of Students in Each Subgroup NOT Meeting the Fall PALS-K Benchmark

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students in Henrico</td>
<td>455</td>
<td>455</td>
<td>458</td>
<td>491</td>
<td>530</td>
</tr>
<tr>
<td>Hispanic</td>
<td>118</td>
<td>118</td>
<td>104</td>
<td>118</td>
<td>125</td>
</tr>
<tr>
<td>Black/African American</td>
<td>155</td>
<td>165</td>
<td>178</td>
<td>184</td>
<td>224</td>
</tr>
<tr>
<td>White</td>
<td>139</td>
<td>129</td>
<td>126</td>
<td>133</td>
<td>136</td>
</tr>
<tr>
<td>Non-Hispanic (2+ races)</td>
<td>21</td>
<td>18</td>
<td>20</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Asian</td>
<td>21</td>
<td>25</td>
<td>29</td>
<td>38</td>
<td>30</td>
</tr>
<tr>
<td>Low Income</td>
<td>311</td>
<td>335</td>
<td>345</td>
<td>353</td>
<td>384</td>
</tr>
<tr>
<td>Not Low Income</td>
<td>144</td>
<td>120</td>
<td>113</td>
<td>138</td>
<td>146</td>
</tr>
</tbody>
</table>
2016 RURAL LOCALITY SCHOOLS

SBGR REGIONAL & VIRGINIA AVERAGE 15%

CHARLES CITY
Charles City Elementary (<10) 14% 86%

COLONIAL HEIGHTS (District Average 2016 = 17%)
Lakeview Elementary (<10) 12% 88%
North Elementary (<10) 10% 90%
Tussing Elementary (24) 25% 75%

GOOCHLAND (District Average 2016 = 13%)
Byrd Elementary (11) 22% 78%
Goochland Elementary (<10) 5% 95%
Randolph Elementary (<10) 11% 89%

NEW KENT (District Average 2016 = 14%)
G.W. Watkins Elementary (12) 11% 89%
New Kent Elementary (15) 16% 84%

POWHATAN (District Average 2016 = 16%)
Flat Rock Elementary (19) 17% 83%
Pocahontas Elementary (16) 17% 83%
Powhatan Elementary (12) 14% 86%
Number of Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students in New Kent</td>
<td>22</td>
<td>16</td>
<td>13</td>
<td>21</td>
<td>27</td>
</tr>
<tr>
<td>SBGR Regional Averages</td>
<td>1,620</td>
<td>1,562</td>
<td>1,644</td>
<td>1,670</td>
<td>1,766</td>
</tr>
<tr>
<td>Virginia Averages</td>
<td>10,445</td>
<td>10,095</td>
<td>9,978</td>
<td>10,623</td>
<td>11,1951</td>
</tr>
</tbody>
</table>

These data should be interpreted with caution as there are gaps and limitations in the dataset. Data are based on estimated count; some data were suppressed and not included to protect student privacy. Numbers and percentages have been rounded to the nearest whole number. Data Source: VDOE PALS-K 2012–2016, pulled January 2018.

For 2012–2016, New Kent reported very small numbers of low-income and non-white students. To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.
2016 RURAL LOCALITY SCHOOLS

Elementary School
(# of students not meeting benchmark)

CHARLES CITY
Charles City Elementary (<10) 14% 86%

COLONIAL HEIGHTS
(District Average 2016 = 17%)
Lakeview Elementary (<10) 12% 88%
North Elementary (<10) 10% 90%
Tussing Elementary (24) 25% 75%

GOOCHLAND
(District Average 2016 = 13%)
Byrd Elementary (11) 22% 78%
Goochland Elementary (<10) 5% 95%
Randolph Elementary (<10) 11% 89%

NEW KENT
(District Average 2016 = 14%)
G.W. Watkins Elementary (12) 11% 89%
New Kent Elementary (15) 16% 84%

POWHATAN
(District Average 2016 = 16%)
Flat Rock Elementary (19) 17% 83%
Pocahontas Elementary (16) 17% 83%
Powhatan Elementary (12) 14% 86%
Powhatan Student Subgroups by Income\(^1\)
NOT Meeting the Fall PALS-K Benchmark

\(^1\) VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/ Reduced Meals, receives TANF, or is eligible for Medicaid.

Powhatan Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

Number of Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students in Powhatan</th>
<th>SBGR Regional Averages</th>
<th>Virginia Averages</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>30</td>
<td>1,620</td>
<td>10,445</td>
</tr>
<tr>
<td>2013</td>
<td>36</td>
<td>1,562</td>
<td>10,095</td>
</tr>
<tr>
<td>2014</td>
<td>37</td>
<td>1,644</td>
<td>9,978</td>
</tr>
<tr>
<td>2015</td>
<td>47</td>
<td>1,670</td>
<td>10,623</td>
</tr>
<tr>
<td>2016</td>
<td>47</td>
<td>1,766</td>
<td>11,1951</td>
</tr>
</tbody>
</table>

ABOUT THE DATA

These data should be interpreted with caution as there are gaps and limitations in the dataset. Data are based on estimated count; some data were suppressed and not included to protect student privacy. Numbers and percentages have been rounded to the nearest whole number. Data Source: VDOE PALS-K 2012–2016, pulled January 2018.

For 2012–2016, Powhatan reported very small numbers of non-white students. To preserve student anonymity, data for student subgroups of fewer than 10 (n = <10) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.
### 2016 Richmond City Schools

<table>
<thead>
<tr>
<th>Elementary School (Number of students not meeting)</th>
<th>% not meeting PALS-K Benchmark</th>
<th>% meeting PALS-K Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bellevue Model Elementary (&lt;10)</td>
<td>8%</td>
<td>92%</td>
</tr>
<tr>
<td>Blackwell Elementary (23)</td>
<td>33%</td>
<td>67%</td>
</tr>
<tr>
<td>Broad Rock Elementary (53)</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>Carver Elementary (21)</td>
<td>27%</td>
<td>73%</td>
</tr>
<tr>
<td>Chimborazo Elementary (19)</td>
<td>27%</td>
<td>73%</td>
</tr>
<tr>
<td>Fairfield Court Elementary (18)</td>
<td>21%</td>
<td>79%</td>
</tr>
<tr>
<td>Fisher Elementary (&lt;10)</td>
<td>13%</td>
<td>87%</td>
</tr>
<tr>
<td>Fox Elementary (16)</td>
<td>19%</td>
<td>81%</td>
</tr>
<tr>
<td>Francis Elementary (25)</td>
<td>29%</td>
<td>71%</td>
</tr>
<tr>
<td>G. H. Reid Elementary (36)</td>
<td>34%</td>
<td>66%</td>
</tr>
<tr>
<td>George Mason Elementary (20)</td>
<td>35%</td>
<td>65%</td>
</tr>
<tr>
<td>Ginter Park Elementary (18)</td>
<td>29%</td>
<td>71%</td>
</tr>
<tr>
<td>Greene Elementary (53)</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Holton Elementary (&lt;10)</td>
<td>9%</td>
<td>91%</td>
</tr>
<tr>
<td>John B. Cary Elementary (&lt;10)</td>
<td>10%</td>
<td>90%</td>
</tr>
<tr>
<td>Jones Elementary (17)</td>
<td>18%</td>
<td>82%</td>
</tr>
<tr>
<td>Munford Elementary (&lt;10)</td>
<td>7%</td>
<td>93%</td>
</tr>
<tr>
<td>Oak Grove/Bellemeade Elem (24)</td>
<td>24%</td>
<td>76%</td>
</tr>
<tr>
<td>Overby-Sheppard Elementary (11)</td>
<td>19%</td>
<td>81%</td>
</tr>
<tr>
<td>Patrick Henry Charter (&lt;10)</td>
<td>&lt;5%</td>
<td>&gt;95%</td>
</tr>
<tr>
<td>Redd Elementary (22)</td>
<td>32%</td>
<td>68%</td>
</tr>
<tr>
<td>Southampton Elementary (&lt;10)</td>
<td>16%</td>
<td>84%</td>
</tr>
<tr>
<td>Stuart Elementary (12)</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>Swansboro Elementary (15)</td>
<td>36%</td>
<td>64%</td>
</tr>
<tr>
<td>Westover Hills Elementary (21)</td>
<td>27%</td>
<td>73%</td>
</tr>
<tr>
<td>Woodville Elementary (19)</td>
<td>26%</td>
<td>74%</td>
</tr>
</tbody>
</table>
Richmond City Student Subgroups by Race and Income NOT Meeting the Fall PALS-K Benchmark

1VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.

Number of Students in Each Subgroup NOT Meeting the Fall PALS-K Benchmark

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students in Richmond</td>
<td>463</td>
<td>473</td>
<td>490</td>
<td>485</td>
<td>481</td>
</tr>
<tr>
<td>Hispanic</td>
<td>115</td>
<td>163</td>
<td>166</td>
<td>153</td>
<td>154</td>
</tr>
<tr>
<td>Black/African American</td>
<td>306</td>
<td>275</td>
<td>281</td>
<td>282</td>
<td>292</td>
</tr>
<tr>
<td>White</td>
<td>24</td>
<td>20</td>
<td>20</td>
<td>24</td>
<td>22</td>
</tr>
<tr>
<td>Low Income</td>
<td>405</td>
<td>397</td>
<td>126</td>
<td>329</td>
<td>322</td>
</tr>
<tr>
<td>Not Low Income</td>
<td>58</td>
<td>76</td>
<td>364</td>
<td>156</td>
<td>159</td>
</tr>
</tbody>
</table>

ABOUT THE DATA

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